

## Teacher in The Workplace Questions & Answers

**Question 1:** What is the role of the Local Workforce Development Board (LWDB), other than serving as a fiscal agent?

**Answer:** The role of the LWDB is to serve as the lead applicant and fiscal agent. As the lead applicant, the LWDB will ensure that the project aligns with the intent of the Notice of Grant Availability (NGA) and is compliant with the Workforce Innovation and Opportunity Act (WIOA), Workforce System Policies (WSP), and Uniform Guidance. Additionally, the funding for the projects will be obligated to the LWDBs. Please ensure that the proposals clearly identify the LWDB and eligible organization partnerships.

**The application form should be completed and signed by the LWDB.**

**Question 2:** Does this solicitation target private and parochial, as well as public schools?

**Answer:** The eligible applicants section specifies that local education agencies, including school districts, charter schools, career and technical centers, and intermediate units can apply. The focus is on public education entities.

**Question 3:** Is there a maximum cost allowed per participant?

**Answer:** No, there is no cap on cost per participant, but it should be reasonable.

**Question 4:** How might an organization apply for this grant to serve 2 counties which are served by different LWDB's?

**Answer:** You can have separate applications submitted by each LWDB or you could partner with both LWDB's for 1 application, in which case 1 of the LWDB's must be designated as the lead Applicant/Fiscal Agent.

**Question 5:** Are local workforce development boards permitted to submit more than one application for the Teacher in the Workplace grant so that large geographical workforce development areas can work with industry and educators in more than a handful of school districts?

**Answer:** Yes, LWDBs can submit more than one application.

**Question 6:** How do we know which schools/districts are underserved or disadvantaged?

**Answer:** An underserved or disadvantaged school would be any school that is identified as Title I. This comes directly from the [federal website](#) and defines a Title I school:

*--Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds to operate schoolwide programs that serve all children in the school in order to raise the achievement of the lowest-achieving students.*

We will also consider other factors but the factor must be clearly defined and accompany an explanation of why this factor affects the advantages of the student population.

**Question 7:** We are wondering if a single Workforce Development Area might submit 2 different proposals? If so, could they both be (if selected) funded?

**Answer:** Yes, LWDBs can submit more than one project. Grant applications will be competitively awarded.

**Question 8:** Can an organization be the fiscal agent for two different proposals serving two different local workforce development boards?

**Answer:** Organizations must partner with ONE LWDB as the lead applicant and fiscal agent. In addition, an organization can partner with more than one LWDB for different projects.

**Question 9:** Can teachers/educators be paid to participate?

**Answer:** Yes, but it must in the form of an hourly wage. Stipends are not allowable under this grant.

**Question 10:** Are post-secondary faculty eligible to be included as participants in a Teacher in the Workplace grant proposal?

**Answer:** Yes, this grant opportunity is for K-12 and post-secondary educators.

**Question 11:** Will equipment purchases be allowable under this grant?

**Answer:** The intent of the grant is to inform educators of industry trends, needs and opportunities that they can bring back to the classroom to enhance classroom instruction, student learning and career readiness. This grant will not support the purchase of equipment; however, the Department has previously funded opportunities to support the purchase of equipment for educational facilities and may provide similar opportunities in the future.