



Pennsylvania Department of Labor and Industry
Office of Vocational Rehabilitation
Bureau of Blindness and Visual Services

The Pennsylvania Department of Education
Bureau of Special Education
Pennsylvania Training and Technical Assistance
Network

The Pennsylvania State University
The College of Education
The College of Health and Human Development

*This handbook was developed by
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(updated 5-20-2015)*

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Summer Academy Overview

What Are the Goals for this Summer Academy?

The focus of the Summer Academy is to build on current student skills and enhance independence. The Academy concentrates on skills within the expanded core curriculum for students with visual impairments, including daily living activities, orientation and mobility, self-advocacy and networking, career and vocational, social interaction and access technology skills.

What Will I Be Learning?

You will be learning within a wide range of subject areas, including assistive technology, career awareness, daily living skills, mobility skills and an introduction to college life.

Assistive Technology

In Assistive Technology classes, you will learn skills

that will enhance your ability to seek information and complete college level work. You will learn to use assistive technology to access university Learning Management Systems and library databases, Daisy Readers and Digital Books. You will also learn iOS accessibility and optical character recognition.

Orientation and Mobility

In Orientation and Mobility classes, you will have a chance to enhance your independent mobility skills by traveling on and off campus using canes, adaptive mobility equipment, public transportation and GPS devices.

Vision Rehabilitation Therapy

In Vision Rehabilitation Therapy classes, you will be able to learn advanced daily living skills, including cooking, cleaning, laundry, labeling and money management.

Social Work

Social Work sessions will guide you in dealing with the emotions of living independently away from home. You will participate in group sessions exploring such topics as self-advocacy, stress management, and living away from home.

Vocational Development

Vocational Development classes will help you in your transition to post-secondary education and eventual employment. The purpose of this program is to assess and increase your knowledge and abilities related to career preparation. You will be conducting a career related assessment, which will help you to identify your goals and interests.

College Courses

You will also have a chance to sit in college-level classes. There will be multiple subject areas from

which to choose. You will be interacting with professors and college students and experiencing real college classes.

What Are the Fun Activities I will be doing?

You will be engaging in teambuilding activities, recreational events, sports and outdoor activities.

Teambuilding activities include games and activities that focus on trust, communication and support.

These activities will be performed in both large and small groups. Recreational events and sports will include dancing, canoeing, swimming, rock climbing, self defense classes, beep baseball and goalball. You will also be going to Shaver's Creek, Penn State's nature center, to participate in teambuilding activities. Lastly, you will be participating in a high ropes course at Stone Valley.

Where Will I Stay During the Academy?

You will be living in a student residential hall on campus, Atherton Residence Hall. The students and the Resident Assistants will be staying in the same hall. Males and females will live on separate floors.

What Should I Pack for the Summer Academy?

Checklist:

- A portable fan

Residence hall is not air conditioned.

- Towels and a washcloth

- Toiletries, including soap and shampoo

- Pillow(s) and pillowcase(s), blanket and towels

Housing supplies sheets only.

- Backpack

- Summer clothing suitable for both hot and cool

weather, as well as clothing suitable for activities.

Summer Academy will be providing you with 7

T-shirts for identification purposes. You will be

wearing one of these T-shirts every day and doing

laundry every Saturday night.

- One casual outfit suitable for the dance;

typical attire is a summer sundress for girls and

casual shirt and pants for boys. No jeans, please.

- Bathing suit and water shoes

- Sunscreen and hat, if desired
- Rainwear or umbrella
- Comfortable walking shoes
- Jacket or windbreaker
- Alarm clock
- Headphones for your music
- Spending money

The cost of all required activities will be paid for by Summer Academy. Students will be allowed to visit the PSU bookstore and make purchases using their own money. Students will be eating meals in the dining hall, and these meals will be provided by Summer Academy. Micro-fridges are available in dorm rooms if snacks are desired.

- Refillable water bottle

Atherton Hall has a filtered water fountain in the main lobby that you can use to refill your water bottle. Shaver's Creek and Stone Valley, the facilities where our weekend activities will take

place, have “no waste facilities” and therefore refillable water bottles are required.

- Clothes hangers, if needed, and laundry detergent

There are washing machines and dryers located in the dormitory. Money for laundry machines will be provided by Summer Academy.

- Necessary medications

Summer Academy staff cannot administer any medication, prescription or over-the counter.

Items that are NOT permitted at the Summer Academy and that you should NOT bring:

- Firearms or weapons of any kind
- Incense, candles or any other device with an open flame
- Alcohol, drugs and drug paraphernalia

Who Will be My Go-to Person?

Your Resident Assistants will be with you at all times. The Resident Assistants are college students from a variety of university programs across the state. Many of them are students with visual impairments themselves and former students of the Summer Academy Program. They will assist you when needed, living with you in the dorm and attending classes with you throughout the day. They will be supervised by two Resident Assistant Directors, one Resident Director, and other staff members.

We are very excited to meet you and welcome you to the Summer Academy Program!

Summer Academy Collaborative Partners

The Bureau of Blindness and Visual Services under the Pennsylvania Department of Labor and Industry, Office of Vocational Rehabilitation along with PaTTAN, the Pennsylvania Training and Technical Assistance Network, and the Pennsylvania State University are working as partners in sponsoring Summer Academy.

Bureau of Blindness and Visual Services (BBVS)

BBVS's mission is to promote the independence of blind and visually impaired individuals of all ages at home, in their community and at work. There are six regional offices throughout the Commonwealth of Pennsylvania from which services are provided. There is a central office for administrative operations located in Harrisburg.

Although BBVS provides services through different programs to individuals of all ages experiencing vision

loss, two of these programs provide direct services to the students of Summer Academy and their parents: The Specialized Services for Children Program and the Vocational Rehabilitation Program.

Under the BBVS Specialized Services for Children Program a Social Worker works with the child and their family to provide the following services as needed by the child:

- Adaptive equipment
- Advocacy for educational services
- Low vision evaluation and recommended aids
- Vision Rehabilitation Therapy services regarding adaptive techniques to perform age appropriate activities of daily living
- Counseling and guidance
- Community Orientation and Mobility Instruction
- Transition services, assisting the student with transition from school to post-secondary education

or employment by coordinating with the BBVS Vocational Rehabilitation Counselor

The BBVS Vocational Rehabilitation Program helps individuals prepare for, enter into, or retain employment. As early as age 14 the BBVS Vocational Rehabilitation Counselor will contact the student and their parents to begin this process. Services offered under this program can include but are not limited to:

- Counseling and guidance
- Adjustment to blindness and vision loss
- Vocational evaluation
- Vocational and college training
- Assistive technology
- Vision Rehabilitation Therapy to train the individual to independently perform activities of daily living
- Orientation and Mobility training so the individual can travel independently in their community, at college or on the job.
- Occupational tools and equipment as needed

- Job placement services

The **Bureau of Blindness and Visual Services**

provides administrative oversight, funding, and professional staff for the Summer Academy Program.

PaTTAN

The mission of the **Pennsylvania Training and Technical Assistance Network** is to support the efforts and initiatives of the Bureau of Special Education, and to build the capacity of local educational agencies to serve students who receive special education services.

PaTTAN provides training for professionals, parent information, legal information and support services for students including information on accessible instructional materials and assistive technology.

There are many resources, training events, and videos available on the PaTTAN website to assist parents in learning about specific disabilities and educational initiatives. In addition, each regional PaTTAN office has a

parent consultant on staff that can provide assistance. PaTTAN provides staff and consultative services to Summer Academy.

This is the seventh year that Summer Academy has been made available to those students transitioning to post-secondary education and this will be the second year it has been held on the campus of Penn State University.

College of Education

In 2014, The Pennsylvania State University joined the Bureau of Blindness and Visual Services and PaTTAN as a new institutional partner. This invitation occurred because we wanted students to have as "real life" experience as possible. In addition, we also believed that the campus at University Park offers many academic programs, services, and living situations that students are likely to experience when attending college and living

in a college community. Working with the College of Education and College of Health and Human Development, we refined the program to include: (a) opportunities to attend actual undergraduate classes where they could apply new technologies and learning strategies in the classroom, (b) independent living experiences to develop competence needed to ride a bus, cross streets, cook meals, and make money transfers, (c) team-building initiatives to develop and support interpersonal relationships and (d) disability services networks they are likely to need when pursuing post-secondary education. The partnership with Penn State not only provides students with important academic and social skills needed to succeed in college but also working with the rehabilitation counseling faculty within the College of Education, it allows us to evaluate the impact of the Summer Academy Program. This program evaluation is important not only for our internal purposes as we refine the program each year but

also it may serve as a model for other states that may wish to adopt a similar program.

College of Health and Human Development

Penn State's College of Health and Human Development is proud to serve as a second academic sponsor for the Summer Academy for Blind and Visually Impaired Students. Initially, they were contacted to inquire about the use of space in the Foods Lab in the Henderson Building to provide a hands-on learning environment for participants. This facility is designed as a teaching kitchen with twelve stations and is managed by the Department of Nutritional Sciences. The College and Department were happy to make the space available in 2014 and are equally pleased to continue their support for the 2015 program. The College of Health and Human Development is committed to improving the quality of life through its high quality education, research, and outreach initiatives. The College of Health and Human

Development looks forward to working with the leaders of the Summer Academy to help provide a stimulating learning experience and a Penn State welcome to the 2015 participants.

The following pages provide some interesting information about the university and some of the facilities students will have an opportunity to use and enjoy.



Penn State

Pictures and information taken from Penn State's website.

Introduction

Penn State is one of the leading comprehensive universities in the United States. Penn State enrolls more than 90,000 students and confers about 20,000 degrees annually. About half of these students are enrolled on the main campus at University Park.

Nittany Lion Legend

Penn State's athletic symbol, chosen by the student body in 1906, is the mountain lion, which once roamed central Pennsylvania. Since Penn State is located in the Nittany Valley at the foot of Mount Nittany, the lion was designated as a Nittany Lion. In regional folklore, Nittany (or Nita-Nee) was a valorous Indian princess in whose honor the Great Spirit caused Mount Nittany to be formed. A later namesake, daughter of chief O-Ko-Cho, who lived near the mouth of Penn's Creek, fell in love with Malachi Boyer, a trader. The tearful maiden and her lost lover became

legend and her name was given to the stately mountain.

Blue & White

Penn State's student-athletes are instantly identified by their blue and white uniforms, but those weren't the original school colors. Dark pink and black were actually Penn State's original colors. Problems arose after several weeks of student-athletes wearing their pink and black striped blazers and caps to games because the pink faded to white after exposure to the sun. The students then opted for blue, rather than black, and white. The official announcement of the new choice was made on March 18, 1890.



Penn State Whiteout

In recent years, Penn State students have donned white clothes, paint —anything white — to show their solidarity and support for the Nittany Lions. Forming a mass of bouncing and infectious enthusiasm, the students have “Whited Out” Beaver Stadium, the Bryce Jordan Center and other sports venues, making them some of the noisiest and most intimidating stadiums in America.

WE ARE...PENN STATE

In the 1970s, the cheerleaders were looking for more cheers. They checked around the country for ideas and learned of cheers at Kentucky, Ohio State and Southern California that they liked. They blended the three together to come up with "We Are...Penn State." The cheer didn't catch on right away, but after several years and growing pride in Penn State's gridiron success, it caught hold in the early 1980s. The first utterance of the phrase "We are Penn State" is often attributed to All-American Steve Suhey. Suhey, a captain on the 1947 Cotton Bowl team, used the phrase as the team, an early racially-integrated unit, was faced with several situations in which Penn State's African-American players were not welcome to participate. Team captain Suhey, pointing at all his teammates, said "We're Penn State and we play together or we don't play."



NITTANY LION SHRINE

Penn State's Nittany Lion Shrine was dedicated on Oct. 24, 1942, during Homecoming Weekend. The shrine is a gift of the Class of 1940 and rests in a natural setting of trees near Recreation Building. The site was chosen because of its accessibility, the surrounding trees and the fact that the sculpture would not be dwarfed by nearby buildings.

BEAVER STADIUM

Beaver Stadium, the home of the Nittany Lions, is the second-largest stadium in the nation. An expansion and renovation prior to the 2001 season added more than 12,000 seats, increasing the stadium's capacity to 106,572 and easing the waiting list for season ticket requests from Penn State fans.

BERKEY CREAMERY

Most visitors to the Berkey Creamery at Penn State know only of its famous ice cream, sherbet and cheeses sold at the store or over the internet, but what they don't know is that it is the largest university creamery in the nation. Each year, approximately 4.5 million pounds of milk pass through the Creamery's stainless steel holding tanks. About half comes from a 225-cow herd at the University's Dairy Production Research Center, and the rest is purchased from an independent milk producer.

THE ARBORETUM AT PENN STATE

The H.O. Smith Botanic Gardens in the Arboretum are adjacent to the University Park campus near the intersection of Park Avenue and Bigler Road. Phase I, which was constructed in 2009 on a tract of approximately 35 acres, contains over 17,000 individual plants representing over 700 species. The gardens are open daily from dawn until dusk, and there currently is no fee for admission.



Shaver's Creek, Stone Valley, and Greenwood Furnace State Park Information

Shaver's Creek is Penn State's nature center, offering fun and environmental programs. We will be having team building activities there. It's near Stone Valley State Park, where you will be participating in outdoor activities, including canoeing, rock climbing and a high ropes course.

Greenwood Furnace State Park is on the western edge of an area of Central Pennsylvania known as the Seven Mountains. It is an area of rugged beauty, abundant wildlife, breathtaking vistas and peaceful solitude.

Greenwood Furnace was once a busy industrial complex, with all the noise and dirt of a 19th century iron-making community. Greenwood Furnace State Park will be visited for a day of swimming, fun and relaxation.

Tips for Adjusting to a New Environment

1. Listen carefully

You may be unfamiliar with the campus environment.

Try to listen carefully to what people are saying and what is happening around you.

2. Ask!

Don't be afraid to ask questions or seek help.

3. Keep an Open Mind

Allow yourself to explore new things.

4. Make New Friends

When you get to know people, you are more likely to adjust to the environment better. You and your peers will have opportunities to learn, grow and support each other.

Adjusting to a new environment requires a special effort, but it is important to remember that you are not alone!

There will be peers, Resident Assistants and staff members with you 24/7.

Mailing Address

If you will be receiving mail during the Summer Academy, the mailing address your friends and family should use is listed below:

The Pennsylvania State University

121 Atherton Hall

University Park, PA 16802

ATTN: Student Name, Summer Academy Program



SUMMER ACADEMY

STUDENT ARRIVAL INFORMATION

JULY 12, 2015

**1:00-2:00PM Student Arrival and Check-in
Atherton Hall (Schreyer's Honors College)**

GPS Address: 10 Schreyer Honors College
University Park, PA 16802

If your GPS does not recognize the address above, please use the one below for the building located directly across College Avenue from Atherton Hall.

330 E. College Avenue
State College, PA 16801

Please note: Atherton Hall sits just off College Avenue which is a one-way street. You will drive past the front of Atherton Hall (Schreyer's Honors College) and take the first right to pull up in front of the building—watch for signs. Please park in the drive and use your flashers while you unload.

After luggage has been unloaded, we ask that you move your car to either the HUB or Eisenhower Parking Decks—*please see attached map*. Parking will be \$5.

2:00-3:00PM Parent Meeting—Atherton Hall Quiet Study Lounge

3:00-3:30PM Parents Depart

300 300 Building, The D2	EPD Eisenhower Parking Deck B5	MCL McAllister C4	SDL Steidle C3	<i>Nittany Residence Area</i>
ACA Academic Activities C7	EEE Electrical Eng. East D3	NAT McCoy Natatorium B6	SFB Stuckeman Family Building A4	NT1 Nittany Apartments C6
ACP Academic Projects D7	EEW Electrical Eng. West D3	MSC Millennium Science Complex C5 (complete Summer '11)	STH Student Health Center B6	NT2 Nittany Community Center C6
AAD Agricultural Administration B5	ELT Elliott D2	MOR Moore B3	SWM Swimming Pool (outdoor) B6	NT3 Nittany Hall C6
AGE Agricultural Engineering B4	ENG Engineering Services D1	MLR Mueller Lab B4	TCM Telecommunications C4	<i>North Residence Halls</i>
ASI Ag. Science & Industries A5	EUN Engineering Units (A-C) D3	MIF Multi-Sport Indoor Facility B8	TNS Tennis B7	N1 Beam Hall A4
ALT Althouse Lab B4	EXE Executive Education B2	MUS Music B3	TMS Thomas C5	N2 Holmes Hall A4
ARL Applied Research Lab (ARL) D2	FNK Fenske Lab B4	MII Music II B3	TSN Tyson B5	N3 Leete Hall A4
ASB Applied Science C1	FRG Ferguson B4	NLI Nittany Lion Inn B2	UC University Club D2	N4 Runkle Hall A4
ARB Arboretum A5 (complete Summer '10)	FDS Food Science A5	NLS Nittany Lion Shrine B2	VIS Visual Arts B4	N5 Warnock Commons A4
ARM Armsby B4	FRD Ford A3	NPD Nittany Parking Deck B3	WGR Wagner B6	<i>Pollock Residence Halls</i>
ART Arts (Playhouse Theatre) B3	FRL Forest Resource Lab C8	NLL Noll Lab C2	WKR Walker C2	P1 Beaver Hall D5
ACG Arts Cottage B4	FRR Forest Resources A5	OBK Obelisk D3	WTK Wärtik Lab C4	P2 Hartranft Hall C5
BAG Bag House D2	FRM Forum B4	OBT Old Botany C3	WTN Water Tunnel (G.Thomas) C2	P3 Hiester Hall C6
BCS Bank of America Career Services B6	FRH Fraternity House C2	OMN Old Main C3	WVR Weaver B4	P4 Mifflin Hall C5
BVR Beaver Stadium A8	FRN Frear North C4	OSM Osmond Lab C4	WHT White D5	P5 Pollock Commons C6
BDK Beecher-Dock House D7	FRS Frear South B4	OSW Oswald Tower C3	WML Whitmore Lab C4	P6 Porter Hall C6
BND Benedict House D7	GRD Gardner House D7	PMA Palmer Museum of Art B4	WLD Willard C3	P7 Ritner Hall C6
BFC Bennett Family Center C6	GRN Grange C5	PRK Park Avenue Building A3	<i>East Residence Halls</i>	P8 Shulze Hall C6
BCR Berkey Creamery B5	GIP Greenberg (Ice Pavillion) C7	PSQ Pasquerilla Spiritual Center B3	E1 Bigler Hall A6	P9 Shunk Hall C6
BTL Biomechanics Teaching Lab B2	HWL Hallowell C1	PRL Pasture Research Lab B5	E2 Brumbaugh Hall A6	P10 Wolf Hall C6
BKS Bookstore C4	HMD Hammond D3	PNL Paterno Library B3	E3 Curtin Hall A6	<i>South Residence Halls</i>
BRL Borland B4	HI Headhouse I B5	PTL Pattee Library B3	E4 Findlay Commons A6	S1 Atherton Hall D5
BKE Boucke C4	HIH Headhouse II B5	PTN Patterson B4	E5 Fisher Hall A6	S2 Cooper Hall D6
BNR Breazeale Nuclear Reactor C7	HIH Headhouse III B5	PVN Pavilion Theatre B4	E6 Geary Hall A6	S3 Cross Hall D6
BJC Bryce Jordan Center B8	HHD Health & Human Dev. D4	PDT Penn State Downtown Theatre Center E5	E7 Hastings Hall A6	S4 Ewing Hall D6
BKH Buckhout Lab C4	HND Henderson D4	PCG Pine Cottage C4	E8 Johnston Commons A6	S5 Haller Hall D5
BUR Burrows C3	HNS Henderson South D4	PLK Pollock C5	E9 McKean Hall A6	S6 Hibbs Hall D5
BST Bus Station D1	HNG Henning A5	PND Pond Lab C4	E10 Packer Hall A6	S7 Hoyt Hall D6
BUS Business A5	HUB Hetzel Union (HUB) C4	PWR Power Plant D2	E11 Pennypacker Hall A6	S8 Lyons Hall D5
CSQ Calder Square II D4	HNZ Hintz Family Alumni Center D3	RKL Rackley B3	E12 Pinchot Hall A6	S9 McElwain Hall C5
CRG Carnegie C3	HLB Holuba Hall B7	RBR Reber D2	E13 Snyder Hall A6	S10 Redifer Commons D6
CRP Carpenter B2	HSL Hosler C2	REC Recreation (Rec Hall) B2	E14 Sproul Hall A6	S11 Simmons Hall D5
CDR CEDAR B3	HPD HUB Parking Deck C5	RSC Research Center C8	E15 Stone Hall A6	S12 Stephens Hall D5
CHB Chambers B3	IHL Ihlseng B3	RSE Research East D7	E16 Stuart Hall A6	<i>West Residence Halls</i>
CHN Chandlee Lab C4	IST Information Sciences & Technology C2	RSW Research West C1	E17 Tener Hall A6	W1 Hamilton Hall C2
CHM Chemistry C4	IM Intramural A7	RDH Rider House D2	<i>Eastview Terrace</i>	W2 Irvin Hall B3
CUL Coal Utilization Lab C7	IMF Intramural Fields A6,A7,A8	RDR Rider E2	ET1 Brill Hall D6	W3 Jordan Hall C3
CMP Computer Building B6	JMS James D2	RTR Ritenour C5	ET2 Curry Hall D6	W4 McKee Hall B2
DVL Davey Lab C4	JFF Jeffrey Field A7	ROB Robeson Cultural Center C4	ET3 Harris Hall D7	W5 Thompson Hall C3
DKE Deike C2	KTZ Katz A5	SKT Sackett D3	ET4 Miller Hall D7	W6 Waring Commons C2
EES Earth-Engineering Sciences C1	KLR Keller A2	STF Sarni Tennis Facility B6	ET5 Nelson Hall D7	W7 Watts Hall C3
ELR East Area Locker Room B7	KRN Kern B3	SHC Schreyer Honors College B3	ET6 Panofsky Hall D6	
EAP East Parking Deck A5	LFB Lasch Football Building C7	SCB Schwab Auditorium C3	ET7 Young Hall D6	
EIS Eisenhower Auditorium B5	LND Leonhard C1	SHD Shields B7		
ECH Eisenhower Chapel B3	LFS Life Sciences B5	SPK Sparks C3		
	MNT Maintenance I (Pollock) C6	SCG Spruce Cottage C4		
	MTR Mateer A3			

SUMMER ACADEMY

For Students Who Are Blind or Visually Impaired:
Enhancing Independence Skills for Students
Transitioning to Post-Secondary Education

2015 Course Catalog

The focus of the Summer Academy is to build on current student skills and enhance independence. The Academy concentrates on skills within the expanded core curriculum for students with visual impairments including daily living activities, orientation and mobility, self-advocacy and networking, career/vocational, social interaction and enhancing access technology skills. This report includes information in each of the following aspects of the program:

- Assistive Technology
- Orientation and Mobility
- Rehabilitation Teaching
- Low Vision
- Teambuilding / Recreation
- Vocational Rehabilitation
- Social Work

ASSISTIVE TECHNOLOGY

Information

The following skill areas are addressed:

Screen Magnification & Screen Reading Software

Students will learn how to use screen magnification/reading software applications such as ZoomText and JAWS to navigate the Windows operating system, as well as Internet Explorer, Microsoft Office and more. Students will learn how to configure and save the settings of these software applications to meet their specific need. These saved settings will be used when in the AT classroom as well as the PSU computer labs.

Optical Character Recognition

OCR is the process of turning inaccessible printed (or digital) material into an electronic and accessible format. Students will receive training on iOS apps, such as the KNFB Reader, and Kurzweil software, which is used to have printed material converted into an accessible digital format that can more easily be read.

Victor Stream

Students will become familiar with a DAISY reader, including the layout and functions of the keypad, go to feature, bookmark feature, recordings and the structure of the folders on the SD card. They will determine the appropriate bookshelves in which to save files, especially DAISY formatted files and documents, and navigate the bookshelves. Students will understand the care and charging process to maintain the device. Using Humanware Companion and/or "save as" commands, students will transfer downloaded and/or streamed books to the Victor Stream's SD card. Students will alternatively use Humanware Companion to transfer audio notes from the Victor Stream to the computer.

Digital Books

Bookshare, Newsline and Learning Ally will be discussed (including memberships in Bookshare and Newsline and temporary membership in Learning Ally). Also, instruction will occur in the following areas: searching for and downloading DAISY-formatted books to a DAISY Reader or iOS device; logging into Newsline to access newspapers and magazines, as well as performing a global search; and familiarity with different methods to access Newsline features (Web News on Demand, NFB Newsline Mobile, phone access and job search).

Windows and Word Processing

Windows and word processing skills (including internet skills) necessary to complete coursework throughout the assistive technology curriculum will be addressed.

Learning Management System

Instruction will occur on accessing and navigating a Learning Management System (Angel), using assistive software where appropriate. Students will become familiar with the elements of the LMS, such as accessing syllabi and coursework, opening/downloading files, saving course materials to

flash memory, discussion groups, attaching assignments and taking quizzes.

University Library Research

Students will access and navigate a university library database. They will determine proper research practices and terminology for conducting a search for specific topics on such a database, as well as using assistive software to navigate during the search process on different databases.

Assistive Devices/Note Taking

Instruction will occur on the use of portable assistive devices (such as iOS devices) and accessible software/apps for note taking, accessing textbooks and/or associated class materials, email, Learning Management Systems, etc. Instruction extends to related topics of familiarity with appropriate accessibility features and apps specific to students who are visually impaired, as well as familiarity with methods for synchronizing and sharing information across various devices.

Skype

Students will set up a personal Skype account and use Skype for personal communication and as a means of participating in instruction. Interactions will occur (by means of Skype) with technical support from a major assistive device company (addressing maintenance and how to effectively seek technical support) and with a university Disability Department administrator.

LOW VISION REHABILITATION

Information

Low Vision Rehabilitation addresses the functional vision of individuals with low vision. Students who have some remaining vision will have the opportunity to explore a variety of low vision rehabilitation options for maximizing functional vision in any of the areas listed below. Prescriptions for optical devices must be issued by a low vision specialist through a clinical low vision eye examination. If a student requires such an examination, it will be arranged through the Vocational Rehabilitation Counselor.

Near Magnification

Students are introduced to a variety of near magnification optical devices and video magnifiers. Students are encouraged to try the wide range of devices for various near tasks they encounter during Summer Academy. Students determine whether or not near magnification would be beneficial to them at the current time.

Distance Magnification

Students are introduced to distance magnification optical devices. Students are encouraged to try the wide range of devices for various distance tasks they encounter during Summer Academy. Students determine whether or not distance magnification would be beneficial to them at the current time.

Lighting and Glare Control

Students are encouraged to explore various strategies for controlling lighting and glare. Students determine whether or not task lighting and/or glare control would be beneficial to them at the current time.

Contrast Enhancement

Discussions and demonstrations are held regarding good contrast vs. poor contrast. Students are encouraged to share ways in which they may enhance contrast in their everyday environments.

Visual Field Enhancement

Discussions and demonstrations are held regarding visual field enhancement for those with reduced peripheral visual field. Students determine whether or not near visual field enhancement would be beneficial to them at the current time.

Visual Efficiency Skills

Discussions and demonstrations are held regarding visual efficiency skills such as tracing, tracking, scanning, alignment, localization and eccentric viewing. Students are encouraged to share ways in which they use their vision most efficiently.

ORIENTATION & MOBILITY

Information

Orientation and Mobility instruction is provided to all Summer Academy Students. This instruction focuses on safe, efficient and independent travel. Lessons focus on the skills needed to travel independently on a college campus using the PSU environment and community. Students will have hands on opportunity to use adaptive travel equipment, such as large print and tactile maps, long canes for safety, low vision aids to view street/building name/store aisle signs, and talking global positioning systems to aid with orientation around campus/town. The PSU college campus allows students to experience campus travel, using campus maps and following a typical college schedule. Students participate in community travel sessions, riding the local public buses to a variety of destinations. Travel in downtown State College involves safe street crossing procedures, how to use maps for orientation, using address systems, locating destinations, making purchases, dining skills and interacting with the general public when soliciting assistance.

Cane Techniques

Students are introduced and encouraged to use a variety of canes for safe and independent travel. Discussion focuses on the benefits and responsibilities of cane travel and determining when the student should consider using a cane. Basic technique is demonstrated, practiced and utilized throughout the Summer Academy experience. At the end of the program, students are able to make an educated decision regarding whether or not they want to continue being a cane user and are able to identify appropriate equipment for their needs and preferences.

Adaptive Mobility Equipment

Students are provided a variety of adaptive traveling aids, such as canes with a variety of tips, large print and tactile maps, sun lenses, low vision aids, global positioning systems and lights to enhance night travel. Students are encouraged to try a variety of adaptive traveling aids throughout the Summer Academy experience. Discussions are held regarding preferred and non-preferred devices.

Use of Public Transportation

Students are provided with instruction in utilizing public transportation. Discussion and practice focus on accessing bus schedules, making fare transactions and communicating with drivers to gain information. Students travel to a variety of community destinations using the local public bus system.

Off Campus Travel

Students travel to local businesses in/around the State College area. O&M instruction includes: route planning, locating destinations, use of cardinal directions, large print/tactile maps and use of GPS. When planning trips, the students are able to incorporate use of time management skills, making purchases and effectively soliciting assistance. While at restaurants, they dine independently from instructors, using

learned skills to access the menu, advocate for their needs, pay their bill, determine an appropriate tip and retain receipts.

Night Travel

If requested, students can participate in a night travel session. Instruction and practice are provided in necessary adaptive techniques different from daytime travel.

Campus Travel

Students will travel daily around PSU campus, by foot or campus transportation. They will be provided with large print and tactile maps of the campus, along with a schedule of campus transportation options to travel to designated destinations. Students will travel on the campus, locating a variety of buildings and classrooms where they will participate in arranged college related classes, presented by the university staff. They are provided daily with the opportunity to experience a college dining hall for most mealtimes.

Street Crossing Procedures

Students participate in a downtown community travel lesson. The major focus of this lesson is safe and appropriate street crossing procedures. They will be exposed to the different skills needed to safely navigate street crossings, including locating the curb and crosswalk, monitoring traffic patterns, using various traffic controls and determining when it is safe to initiate a crossing. Students are introduced to the function and procedure involved in using accessible audible pedestrian signals. Evaluation of the student's independent ability to analyze and safely negotiate intersections is a primary objective of this lesson. Further post Summer Academy training may be recommended by the Orientation and Mobility staff.

REHABILITATION TEACHING

Information

The Rehabilitation Teaching curriculum focuses on adaptive daily living skill techniques and equipment. Students are given instruction and practice in a variety of daily living skills, including cleaning, cooking, labeling techniques for personal items, laundry and dining out.

Students are exposed to a variety of standard and adaptive products. Discussion focuses on making educated, economical and workable choices for their needs when shopping and choosing products. Additionally, students are exposed to a variety of available adaptive products. Independence is the focus of instruction in all skill areas.

Labeling

Students are provided instruction and practice in labeling methods. Focus is on labeling methodology and the variety of products available on the market. Audible, tactile and large print products are introduced. The classroom arrangement provides various stations of materials where students can explore methods of labeling food, clothing, medicine, laundry and personal items such as CDs.

Cooking

Students receive instruction in a group format regarding kitchen safety, adaptive cooking products and adaptive cooking techniques. This instruction also includes the familiarization of

different types of stovetops, an oven and the microwave. The students are responsible for preparation of their own lunchtime meal on two separate cooking classes. The first class session involves preparation of a grilled cheese sandwich, soup of their choice, lemonade and cookies. The second cooking class involves preparation of cooking pasta (boiling and draining), preparing baked macaroni and cheese in the oven and s'mores in the microwave. In a third class, students will make smoothies for a morning snack, utilizing cutting and measuring skills and the use of a blender. They will also prepare omelets on the stovetop. In all classes, the students will be in groups of two or three. All classes involve skills of cutting; accessing recipes; measuring; use of different types of stovetops, ovens and microwaves; and kitchen cleanup. Adaptive cooking techniques are utilized throughout the sessions.

Laundry

The students are given the opportunity to manipulate a variety of laundry products. Discussions are held regarding the best products for their needs. Students evaluate laundry products for ease of packaging, manipulation of the product and cost effectiveness. Instruction is provided for the pre-treatment of stains. Laundry tips and techniques are discussed. Each student is responsible for their own laundry during their stay at Summer Academy.

Cleaning

Students are given the opportunity to manipulate and explore a variety of cleaning supplies. Discussions are held regarding the importance of maintaining a clean, healthy environment; adaptive cleaning techniques; and the proper utilization of all products presented. Students evaluate cleaning products for ease of packaging, manipulation and cost effectiveness. Students are given the opportunity to choose supplies and clean their dorm rooms and bathroom. They each have specific instruction and practice on dusting; cleaning a mirror, sink and toilet; and vacuuming.

Dining Out and Cafeteria Dining

Students are given the opportunity to dine at a restaurant independently. They are required to seek adaptive methods of accessing the menu, communicating with the wait staff, ordering independently, ascertaining the tip and paying the bill.

Money Management

Special guest speakers who are experts in finance provide two lessons on money management: Plastic Money and Money 101. The first lesson informs the students about ATM, debit and credits cards (plastic money). They are also informed about credit, how to acquire and maintain good credit, the importance of a good credit score and identity theft. During the second session, students participate in on-line banking, checking of balances, writing checks and maintaining a ledger in large print or braille. All students are given the opportunity to use a talking ATM. The students are exposed to a variety of adaptive equipment, such as large print check registers, check writing guides, adaptive wallets and electronic money identification devices. Methods for tactile identification of paper money and coins are demonstrated and practiced. Students practice writing checks and maintaining a check register in their preferred medium. Students participate

in a money management program for the two-week period in which they have the responsibility of spending money on necessary activities, recording purchases in a register in their preferred method and managing a small budget.

Hiring of Readers and Drivers

During the “hiring of a driver or reader” class, students learn about various sources to utilize when searching for a driver or reader and the appropriate questions to ask potential drivers or readers. Students role play interviewing each other, presenting themselves as “good” or “bad” applicants and then having to “hire” or “decline” applicants the “position.” Students engage in group discussion to test their knowledge of material addressed in the role playing activity.

Students will have a forum to openly discuss their feelings about beginning the transition process to college and work. The course will also provide information on some necessary tools to have a successful transition, such as being self-aware and self-confident, being able to develop positive relationships and being able to advocate for themselves. In addition, family members will be provided information about skills learned at Summer Academy and the importance to maintain those skills as students work towards independence in every aspect of their lives. Resources throughout the state will be provided to students and their parents as a means of support and guidance during this important time of their lives.

VOCATIONAL DEVELOPMENT

Career and Training Exploration

The purpose of the vocational development program is to assess and increase students’ knowledge and abilities related to career preparation. Areas of focus include:

- Building knowledge of disability-related accommodations
- Preparing for college and work
- Researching career goals
- Problem-solving in the classroom and workplace
- Developing soft skills (i.e. social interaction, presentation skills, following instructions, managing time, etc.)

The first week of the course will introduce students to the course by having them take a computer-based interest inventory. Students will also begin preparing themselves to implement necessary assistive technology in order to complete practical vocational exercises in the following weeks.

The remaining two weeks of the course will focus more specifically on the following areas:

- Using assistive technology skills for career exploration and job readiness exercises
- Mock interviewing
- Problem solving
- Exploring career and educational choices
- Working as a team
- Understanding one’s own disability
- Advocating for one’s needs and accommodations in college and at work

- Completing self-guided career research assignments in a simulated college/professional environment

Career Panel Discussion

This panel exposes students to competitively employed adults with visual impairments and how these adults achieved their goals.

SOCIAL WORK

Group Sessions

Students will have a forum to openly discuss their feelings about beginning the transition process to college and the workforce. The social work program aims to encourage and develop students' social and emotional health. Students will participate in group sessions, exploring topics such as self-confidence, self-advocacy, stress management, living away from home, independence and healthy relationships. The sessions are designed to help improve students' self-awareness and self-esteem and to provide them with the social/emotional tools necessary for success in college and in life. These groups provide students with a supportive, judgment-free and safe environment where they can express themselves and voice their accomplishments and concerns.

Session Topics

1. Being Away from Home
2. Stress Management
3. Healthy Relationships and Communication
4. Self-Awareness and Self-Advocacy
5. Independence after Summer Academy Closure

Parent Education

On graduation day, social workers will lead an educational session for family members, providing specific information about all of the skills that students learned at Summer Academy. The session will focus on the importance of students' practicing and maintaining these skills so that they are able to continue working toward independence in every aspect of their lives. Social workers will educate families on how they can encourage and support their children as they become more independent and begin the transition to college and the workforce. A statewide resource booklet will be provided to students and their parents for additional guidance during this important time in their lives.

TEAMBUILDING AND RECREATION

Teambuilding Activities

Throughout the program there will be several teambuilding experiences. These games and activities will be utilized as opportunities for the students to grow as individuals. Areas of focus will include trust, communication, support, sportsmanship, etc. Trips, such as going to a high/low rope course, will be taken to continue this learning process. The traits to be learned are seen as

aids in everyday life and can be directly applied to any social context. These activities will be performed in both large and small groups based upon the activity and desired learning outcome.

Recreational Opportunities

These skills are learned in order for students to be active citizens in any community. They will learn how to not only perform common recreational activities but also how to become aware of community events and opportunities in order to become recreationally active. Such events will include dance, bowling, kayaking, canoeing, visiting state parks, swimming, etc.

Sport

Students will learn several "new" sports specifically designed for the blind or visually impaired. Sports such as Beep Baseball, Beep Kickball, Beep Bocce, Track and Field, Judo and Goalball will be implemented in the students' schedules. This participation allows for continuing growth in teambuilding and recreation and develops self-confidence for the students to be able to go out into the world and participate in a sport designed specifically for them.

Outdoor Experience

The students participate in a learning experience at the State Park. They use mobility skills to hike in small groups over varying terrains that include: wooded trails, grass paths and gravel roads. They discuss the differences between the types of cane tips they have been exposed to and how some are more effective when traveling in the woods and more rural areas.

2015 Summer Academy Schedule

Week 1- Sunday - July 12, 2015

8:30am-noon	BBVS/PaTTAN Staff Traveling to State College RAs ready for student/parent arrival
10:30am-12:30pm	BRUNCH available for Staff/RAs (Pollock Dining Commons)
1:00-2:00 pm	Students/Parents Arrive (Schreyer's Honors College/Atherton Hall Lobby)
2:00-3:00pm	Students Unpack
2:00-3:00pm	Parent Meeting: David De Notaris, BBVS Director; Stan Swaintek, BBVS Field Director; Mark Steciw, PaTTAN Vision Consultant (Meet in Atherton Hall Quiet Study Lounge)
3:00-3:30pm	Parents Depart
3:30-4:00pm	Students: Orientation to Pollock Dining Hall (Meet in Atherton Lobby)
4:00-6:00pm	DINNER (Pollock Dining Commons) Orientation & Mobility and Rehabilitation Teaching Staff
6:00- 8:00 pm	Get to Know Classmates and Team Building (Atherton Hall Quiet Study Lounge)
8:00-9:00 pm	Ice Cream Social (Atherton Hall Quiet Study Lounge)
9:00- 10:00 pm	Back to Dorm, Unpack, Get to Know Your Roommate (Atherton Hall rooms)
	Note: Students will meet individually with a Salus Low Vision Therapist Intern for a 15 minute Low Vision Assessment at some point in the day.

2015 Summer Academy Schedule

Week 1 - Monday, July 13, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)	
7:00-8:30 am	BREAKFAST (Pollock Dining Commons)	
	Group A	Group B
8:45-9:15 am	Jen Chui, PSU Doctoral Candidate, College of Education College Course Selection (Life Sci. Bldg., Computer Lab 4)	
9:30-11:30 am	Assistive Technology (Life Sciences Bldg., Computer Lab 4)	
11:45am-1:15 pm	Lunch (Pollock Dining Commons)	
1:30-4:30 pm	Orientation & Mobility: Travel Tools & Introduction to Campus Travel (Atherton Grandfather and Quiet Study Lounges)	
2:30-3:30 pm	RA Meeting (Atherton Summer Academy Office)	
4:45-5:45 pm	DINNER (Pollock Dining Commons)	
6:00-7:00 pm	Social Work Group: Being Away From Home (Atherton Quiet Study Lounge)	Study Hour
7:15-10:00 pm	Teambuilding (Atherton Grandfather Lounge)	

2015 Summer Academy Schedule

Week 1 - Tuesday, July 14, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)	
7:00-7:45 am	BREAKFAST (Pollock Dining Commons)	
	Group A	Group B
8:00-9:45 am	Vision Rehabilitation Therapy: Money Management (Atherton Hall Quiet Study Lounge)	
10:00-11:30 am	Assistive Technology Intro to AT & Angel (Life Science Bldg. Rm. 11 & 13)	O&M: Street Crossings (Atherton Hall Quiet Study Lounge)
11:45 am-12:45 pm	LUNCH (Pollock Dining Commons)	
1:00-2:45 pm	O&M: Street Crossings (Atherton Hall Quiet Study Lounge)	Assistive Technology Intro to AT & Angel (Life Science Bldg. Rooms 11 & 13)
3:00-5:00 pm	Introduction to Vocational Development (Life Sciences Bldg. Computer Lab Room 4)	
2:30-3:30 pm	RA Meeting (Life Science Bldg. Auditorium Rm. 100)	
5:15-6:15 pm	DINNER (Pollock Dining Commons)	
6:30-7:30 pm	Study Hour	Social Work Group: Being Away From Home (Atherton Quiet Study Lounge)
7:45-10:00 pm	Teambuilding (110 Henderson Bldg.)	

2015 Summer Academy Schedule

Week 1 - Wednesday, July 15, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)	
7:00-7:45 am	BREAKFAST (Pollock Dining Commons)	
	Group A	Group B
8:00-9:45 am	Assistive Technology Assistive Software, Angel, iPads (Life Science Bldg. Rooms 11 & 13)	Vision Rehab. Therapy & Orientation & Mobility Public Bus Travel & Restaurant Etiquette (Atherton Hall Grandfather Lounge)
10:00-11:45am	Vision Rehab. Therapy: Labeling (Henderson Bldg. Foods Lab Room 7)	
12:00-12:45 pm	LUNCH (Pollock Dining Commons)	
1:00-1:45 pm	AT University Library Research (Life Sci. Bldg. Comp. Lab Rm. 4)	
2:00-3:30 pm	Vocational Development: Strong Interest Inventory Matt Ishler (PSU Career Services Office) (Life Sciences Bldg. Computer Lab Room 4)	
2:30-3:30 pm	RA Meeting (Life Sciences Bldg. Auditorium Rm. 100)	
3:45-5:00 pm	Assistive Technology: Money Management (Life Sciences Bldg. Computer Lab Room 4))	
5:15-6:15 pm	DINNER (Pollock Dining Commons)	
6:30-9:30 pm	Teambuilding Olympics (Outdoor grassy area or 110 Henderson Bldg.)	

2015 Summer Academy Schedule

Week 1 - Thursday, July 16, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)	
7:00-7:45am	BREAKFAST (Pollock Dining Commons)	
	Group A	Group B
8:00-9:45 am	Vision Rehab. Therapy and Orientation & Mobility: Public Bus Travel and Restaurant Etiquette (Atherton Hall Grandfather Lounge)	Assistive Technology: Assist. Software, Angel, iPads (Life Science Bldg. Rooms 11 & 13)
10:00-11:45am		Vision Rehab. Therapy: Labeling (Henderson Bldg. Foods Lab Room 7)
12:00-12:45 pm		LUNCH (Pollock Dining Commons)
1:00-1:45 pm		AT: University Library Research (Life Sci. Bldg. Comp. Lab 4)
2:00-3:00pm	Vocational Development: AT Assessment (Life Sciences Bldg. Computer Lab 4)	
2:30-3:30 pm	RA Meeting (Life Sciences Bldg. Auditorium Rm. 100)	
3:15-4:45 pm	Vision Rehab. Therapy: Laundry (Henderson Bldg. Foods Lab Room 7)	
5:00-6:00 pm	Dinner (Pollock Dining Commons)	
6:15-7:15 pm	Study Hour (Atherton Hall)	
7:30-10:00 pm	Recreation: Soccer (Outdoor grass area)	

2015 Summer Academy Schedule

Week 1- Friday, July 17, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)	
7:00-7:45 am	BREAKFAST	
	Group A	Group B
8:00-9:15 am	Assistive Technology Assistive Devices for Notetaking\Information (Life Science Bldg. Rooms 11 & 13)	Vision Rehab. Therapy (Henderson Bldg. Foods Lab Room 7)- Hiring Readers and Drivers
9:30-10:45 am	Vision Rehab. Therapy:(Henderson Bldg. Foods Lab Room 7)-Hiring Readers and Drivers	Assistive Technology Assistive Devices for Notetaking\Information (Life Science Bldg. Rooms 11 & 13)
10:45-11:45 am	Study Hour: Voc Counselor available for consultation (Atherton Quiet Study Lounge)	
11:45am-12:45 pm	LUNCH (Pollock Dining Commons)	
1:00-2:45 pm	Voc. Dev.: AT Training (Life Sci. Bldg. Comp. Lab 4)	Rehabilitation Teaching Cleaning (Atherton Dorm Area)
2:30-3:30 pm	RA Meeting (Atherton Hall Lobby)	
3:00-4:45pm	Rehabilitation Teaching Cleaning (Atherton Dorm Area)	Voc. Dev.: AT Training (Life Sci. Bldg. Comp. Lab 4)
5:00-6:00 pm	DINNER (Pollack Dining Commons)	
6:15-7:15 pm	Assistive Technology Demonstration Day (Life Sciences Bldg. Computer Lab 4)	
7:30-10:00 pm	Recreation: Beep Kickball (Outside Grass Area)	

2015 Summer Academy Schedule

Week 1- Saturday, July 18, 2015

8:00-9:00am

**Breakfast at McDonald's To Go
(Meet in Lobby)**

10:00am-5:00pm
(Bus leaves at
9:00am and
returns at
6:00pm)

**Shaver's Creek Teambuilding
(Meet in Atherton Lobby at 9:00am)
Boxed Lunch Provided**

6:00-7:00 pm

**DINNER
(Pollock Dining Commons)**

7:15-10:00 pm

**Laundry
(Atherton Hall Basement)**

2015 Summer Academy Schedule

Week 2- Sunday, July 19, 2015

<p>8:00am-9:00am</p>	<p>Ask the Eye Doc! Dr. Marianne Boltz (Breakfast Provided) (Atherton Hall Quiet Study Lounge)</p>
<p>10:00am-3:00pm (Bus leaves at 9:15am and returns at 7:00pm)</p>	<p>Stone Valley -Rock Climbing and Canoeing (Meet in Atherton Lobby at 9:00am) Boxed Lunch Provided</p>
<p>4:00-6:00 pm</p>	<p>Cook Out/ Campfire at Stone Valley</p>
<p>7:00- 10:00 pm</p>	<p>Recreation: Movie Night (Atherton Recreation Room)</p>

2015 Summer Academy Schedule

Week 2- Monday, July 20, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)
7:00-7:45 am	BREAKFAST (Pollock Dining Commons)
8:00-9:30 am	Assistive Technology: Skype (Life Sciences Building Computer Lab Room 4)
9:30-9:45 am	Break
9:45-11:00 am	Keith Jervis: Director of Office of Disabilities Deniz Doke: PSU Student (Life Sciences Building Computer Lab Room 4)
11:15-12:15 pm	Lunch (Pollock Dining Commons)
12:30-1:50 pm	Vocational Dev.: Explanation of the Strong Inventory Results (Life Science Bldg. Computer Lab 4)
2:20-3:35 pm	College Lecture of Your Choice (Willard, Thomas, or HHD Buildings)
2:30 - 3:30 pm	RA Meeting (Atherton Hall Grandfather Lounge)
4:00-5:00 pm	Social Work Group: Healthy Relationships and Communication (Atherton Quiet Study Lounge)
5:15-6:15 pm	DINNER (Pollock Dining Commons)
6:30-10:00 pm	Recreation: Goalball (Meet in Atherton Lobby. Bus to Easterly Parkway Elem. School)

2015 Summer Academy Schedule

Week 2- Tuesday, July 21, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)	
7:00-7:45 am	BREAKFAST (Pollock Dining Commons)	
	Group A	Group B
8:00-10:00 am	Information + Advocacy = Success Judy Jobs, Advocate Newline: Mr. DeNotaris (Life Sciences Bldg., Computer Lab Room 4)	
10:15-11:45 am	Study Hour (Life Sciences Bldg. Computer Lab Room 4)	
12:00-1:00 pm	LUNCH (Pollock Dining Commons)	
1:15-3:00 pm	Voc Dev.: Practice for Week 3 Assignment (Life Sci. Bldg. Comp. Lab 4)	Vision Rehab. Therapy Food Preparation Skills (Henderson Foods Lab Room 7)
2:30-3:30 pm	RA Meeting (Life Sciences Bldg. Auditorium Rm. 100)	
3:15-5:00pm	Vision Rehab. Therapy Food Preparation Skills (Henderson Foods Lab Room 7)	Voc Dev.: Practice for Week 3 Assignment (Life Sci. Bldg. Comp. Lab 4)
5:15-6:15 pm	DINNER (Pollock Dining Commons)	
6:30-7:30 pm	Social Work Group: Stress Management (Atherton Hall Grandfather Lounge)	Study Hour (Atherton Hall Quiet Study Lounge)
7:45-10:00 pm	Recreation: Talent Show (Outside Grass Area or Atherton Grandfather Lounge)	

2015 Summer Academy Schedule

Week 2- Wednesday, July 22, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)	
7:00-7:45 am	BREAKFAST (Pollock Dining Commons)	
	Group A	Group B
8:00-9:45 am	Assistive Technology: Daisy Downloads, Victor Streams (Life Science Bldg. Rm. 11 and 13)	Vision Rehab. Therapy and Orientation & Mobility: Community Travel (Students will eat lunch in the training kitchen) (Meet in Atherton Hall Grandfather Lounge; Return to Henderson Foods Lab Room 7 by 10:30am) Stovetop/Oven Cooking
10:00-11:30 am	Voc. Dev.: Group Problem Solving Scenarios (Atherton Hall Quiet Study Lounge)	
11:45-12:45 pm	LUNCH Pollock Dining Commons	
12:45- 1:45 pm	Study Hour (Atherton Hall Quiet Study Lounge)	
2:00-3:15 pm	Assistive Technology: Access. iOS Apps, OCR (Life Science Bldg. Rooms 11 & 13)	Voc. Dev.:Group Problem Solving Scenarios (Atherton Hall Quiet Study Lounge)
2:30-3:30 pm	RA Meeting (Life Sciences Bldg. Auditorium Rm. 100)	
3:30-5:00 pm	Assistive Technology Online Banking (Life Sciences Bldg. Computer Lab Room 4)	
5:15-6:15 pm	DINNER (Pollock Dining Commons)	
6:30-7:30 pm	Study Hour (Atherton Hall Quiet Study Lounge)	Social Work Group:Stress Management (Atherton Hall Quiet Study Lounge)
7:45-10:00 pm	Self Defense Part I: Al Kauffman (110 Henderson Bldg.)	

2015 Summer Academy Schedule

Week 2- Thursday, July 23, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)	
7:00-7:45 am	BREAKFAST (Pollock Dining Commons)	
	Group A	Group B
8:00-9:45 am	Vision Rehab. Therapy and Orientation & Mobility: Community Travel (Students will eat lunch in the kitchen) (Meet in Atherton Hall Grandfather Lounge; Return to Henderson Foods Lab Room 7 by 10:30am) Stovetop/Oven Cooking	Assistive Technology: Daisy Downloads, Victor Streams (Life Sciences Bldg. Rm. 11 and 13)
10:00-11:30 am		Voc. Dev.: Mock Interviewing (Atherton Hall Quiet Study Lounge)
11:45-12:45 pm		LUNCH (Pollock Dining Commons)
12:45- 1:45 pm	Study Hour;Voc Counselor available for consultation (Atherton Hall Quiet Study Lounge)	
2:00-3:15 pm	Voc. Dev.: Mock Interviewing (Atherton Hall Quiet Study Lounge)	Assistive Technology: Access. iOS Apps, OCR (Life Science Bldg. Rooms 11 & 13)
2:30-3:30 pm	RA Meeting (Life Sciences Bldg. Auditorium Rm. 100)	
3:30-5:00 pm	Assistive Technology Skype: Disability Dept. & AT Trivia Competition (Life Sciences Bldg. Computer Lab Room 4)	
5:15-6:15 pm	DINNER (Pollock Dining Commons)	
6:30-9:30 pm	Self Defense Part II: Al Kauffman (110 Henderson Bldg.)	

2015 Summer Academy Schedule

Week 2- Friday, July 24, 2015

6:30-6:45am	RA Meeting (Summer Academy Office)
7:00-7:45 am	BREAKFAST (Pollock Dining Commons)
8:00- 9:15 am	Voc. Dev.: Intro. To Week 3 Assignments- Timed Prep. (Life Science Bldg. Computer Lab 4)
9:30-11:15 am	Keith Jervis: Director of Office of Disabilities (Atherton Hall Quiet Study Lounge)
11:30-12:15 pm	LUNCH (Pollock Dining Commons)
12:30-1:50 pm	Overview of Career Services: Sherry Rice (PSU) (Atherton Hall Quiet Study Lounge)
2:20-3:35 pm	College Lecture of Your Choice (Willard, Thomas, or HHD Buildings)
2:30-3:30 pm	RA Meeting (Atherton Hall Grandfather Lounge)
3:45- 4:45 pm	Study Hour (Atherton Hall Quiet Study Lounge)
5:00-6:00 pm	DINNER (Pollock Dining Commons)
6:15 pm	Recreation: Movie "Lives Worth Living" (110 Henderson Bldg.)

2015 Summer Academy Schedule

Week 2- Saturday, July 25, 2015

8:00-9:00am

Breakfast provided in Atherton Quiet Study Lounge
(Meet inLobby)

10:00am-5:00pm
(Bus leaves at
9:15am and
returns at
6:00pm)

Greenwood Furnace State Park
(Meet in Atherton Lobby at 9:00am)
Pavilion #2 Reservation ID#1869146
Boxed Lunch Provided

4:30-7:30 pm

DINNER (Pollock Dining Commons)

7:30-10:00pm

Laundry
(Atherton Hall Basement)

2015 Summer Academy Schedule

Week 3- Sunday, July 26, 2015

8:00am-9:00am

**Breakfast at McDonald's To Go
(Meet in Lobby)**

**10:00am-5:00pm
(Bus leaves at
9:00am and
returns at
6:00pm)**

**Shaver's Creek/Stone Valley Odyssey Course
(Meet in Atherton Lobby at 9:00am)
Boxed Lunch Provided**

6:15-7:30 pm

DINNER (Pollock Dining Commons)

7:45-10:00 pm

**Recreation: Board Games
(Atherton Recreation Room)**

2015 Summer Academy Schedule

Week 3- Monday, July 27, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)
7:00-7:45 am	BREAKFAST (Pollock Dining Commons)
8:00-9:45 am	Assistive Technology (Life Sciences Bldg. Rooms 11 and 13)
10:00-11:45 am	Vocational Development: Voc Exercise I (Life Sciences Bldg. Computer Lab Room 4)
12:00pm-1:00pm	LUNCH (Pollock Dining Commons)
1:00-2:00pm	Study Hour;VRC available for consultation;(Computer Lab 4)
2:20pm-3:35pm	College Lecture of Your Choice (Willard, Thomas, HHD Buildings)
2:30-3:30pm	RA Meeting (Life Sciences Bldg. Rm. 9)
4:00-5:00 pm	DINNER (Pollock Dining Commons)
5:15-6:45 pm	Study Hour :(Atherton Quiet Study Lounge)
7:00-10:00 PM	Recreation: Goalball (Part II) or OM Night Travel Lesson (White Building Gymnasium 126)

2015 Summer Academy Schedule

Week 3- Tuesday, July 28, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)	
7:00-7:45 am	BREAKFAST (Pollock Dining Commons)	
	Group A	Group B
8:00-11:00 am	AT: iOS, Wrap Up (Life Science Bldg. Rooms 11 & 13)	Orientation and Mobility: Travel Scavenger Hunt and Lunch at the Creamery! (Meet in Atherton Hall Lobby)
11:15am-1:45pm	Rehabilitation Teaching: Pasta Lesson w/ Lunch (Henderson Foods Lab Room 7)	
2:00- 3:00 pm	Study Hour (Voc Team available in Life Sciences Bldg. Computer Lab 4)	
2:30-3:30 pm	RA Meeting (Life Sciences Bldg. Auditorium Rm. 100)	
3:00- 4:45 pm	Vocational Development: Voc Exercise II (Life Sciences Bldg. Computer Lab Room 4)	
5:00- 6:00 pm	DINNER (Pollock Dining Commons)	
6:15-7:15 pm	General Student Exit Interview and Orientation & Mobility Exit Interview (Atherton Grandfather Lounge)	
7:30- 10:00 pm	Recreation: Dance Instruction; Line Dancing, Zumba (110 Henderson Bldg.)	

2015 Summer Academy Schedule

Week 3- Wednesday, July 29, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)	
7:00-7:45 am	BREAKFAST (Pollock Dining Commons)	
	Group A	Group B
8:00-11:00 am	Orientation and Mobility: Travel Scavenger Hunt and Lunch at the Creamery! (Meet in Atherton Hall Lobby)	AT: iOS, Wrap Up (Life Science Bldg., Rooms 11 & 13)
11:15am-1:45pm		Rehabilitation Teaching: Pasta Lesson w/ Lunch (Henderson Bldg. Foods Lab Room 7)
2:00- 4:45 pm	Voc. Student Presentations from Exercise I and II (Life Sciences Bldg. Computer Lab Room 4)	
2:30-3:30 pm	RA Meeting (Life Sciences Bldg. Auditorium Rm. 100)	
5:00- 6:00 pm	DINNER (Pollock Dining Commons)	
6:15- 7:15pm	Social Work Group: Self- Awareness & Self- Advocacy (Atherton Quiet Study Lounge)	
7:30- 10:00 pm	Graduation Practice (Keller Building Auditorium Room 104)	

2015 Summer Academy Schedule

Week 3- Thursday, July 30, 2015

6:30-6:45 am	RA Meeting (Summer Academy Office)
7:00-10:00 am	Nutrition Class- Students will cook breakfast for class (Henderson Bldg. Foods Lab Room 7)
10:15-11:45 am	Social Work Group: Independence after Summer Academy (Atherton Quiet Study Lounge)
12:00pm-1:00pm	LUNCH (Pollock Dining Commons)
1:15pm-4:15pm	Career Panel (Atherton Hall Grandfather Lounge, Quiet Study Lounge, Lobby)
2:30 - 3:30 pm	RA Meeting (Atherton Hall Grandfather Lounge)
4:30-6:30 pm	DINNER at Pollock Dining Commons and get ready for dance
6:45-10:00 pm	Summer Academy Dance: Night Under the Stars (Atherton Lobby)

2015 Summer Academy Schedule

Week 3 - Friday, July 31, 2015

Graduation Day

6:30-6:45 am	RA Meeting (Summer Academy Office)
7:00-7:30 am	Pack to Go Home/ Turn in keys and equipment (Atherton Hall)
7:45-8:30 am	BREAKFAST (Pollock Dining Commons)
8:45-9:30 am	Dr. Jim Herbert: PSU College of Education Impact Study Closure (Life Sci. Bldg. Computer Lab 4) RA Exit Meeting (Life Sci. Bldg. Rm. 10)
9:45-10:45 am	Students- Graduation Rehearsal (Keller Building)
	Parents- Meet with Social Workers (Keller Bldg. Rm. 115)
11:00 am-12:00 pm	GRADUATION (Keller Building Auditorium Room 104)
12:15 pm-1:15pm	Lunch at Keller Building Lobby Area When finished, return with your child to Atherton Hall for belongings
2:00pm	Departure